

Supplementary written evidence submitted by Randstad

18 January 2022

Thank you for inviting me to give evidence on the National Tutoring Programme (NTP) last week, Wednesday, 12 January. As we are responsible for the delivery of the UK Government's flagship education catch up policy, we are grateful to have had the opportunity to speak to the Committee on our progress and challenges for the year ahead.

We wanted to follow up with you today to offer our continued support to the Committee in its important work. We firmly believe that we are on track to meet our targets, but that there is still more work to be done. We are committed to reaching all disadvantaged pupils in England.

We have proudly doubled the number of suppliers we have on the framework and work diligently to ensure they are able to deliver high quality tutoring to close the learning loss gap that many pupils are facing.

We are committed to frequent engagement with our suppliers, schools, pupils and parents/carers and are constantly working to improve the programme and meet the rightly ambitious targets.

Moreover, we are very committed to meeting the target of pupil premium pupils that use the programme as they are most affected by the loss of learning as a result of the pandemic. We also recognise that it is not just these pupils that are badly affected, so we must work to target all children to prevent them from slipping through the cracks.

The choice is left with the schools to decide what route is best suited for their struggling pupils. We are there to ensure the resources are there for schools to use once they are ready. This is challenging as the pandemic is still not over.

At the hearing, members asked me to provide some specific data to the Committee. In response to that request, I am pleased to enclose the following set of data:

- Regional breakdown of providers in the programmes, North versus South

Region	Total number of TPs
East Midlands	35
East of England	43
London	44
North East	31
North West	41
South East	40
South West	34
West Midlands	39
Yorkshire and The Humber	41

I additionally mentioned data that the Department of Education, as the data owners for the programme, intend to publish, particularly around breakdown of take-up of the programme by certain pupil characteristics such as those eligible for pupil premium. The department plan to provide regular updates on overall progress, similar to the data published on 11 January 2022, and will provide relevant breakdowns of the data later in the academic year when delivery is more complete and is appropriate to do so.

As committed, we are happy to keep in contact with the Committee and continue to update on progress.

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