

Written evidence submitted by [member of the public]

[Note: This evidence has been redacted by the Committee. Text in square brackets has been inserted where text has been redacted.]

‘the benefits children gain from home education, and the potential disadvantages they may face;’

You get to learn what you want to learn about. You get to learn outside and indoors with your friends and not. You get to play and learn as much as you like. You get more choice of learning and general life. I get to do lots of things with my friends.

The only disadvantage is that people call it ‘home schooling’ instead of home education – I get really annoyed by that.

‘the impact COVID-19 has had on home educated children, and what additional measures might need to be taken in order to mitigate any negative impacts.’

We usually go out a lot to do learning, but now we have been staying in a bit more to do it. That’s really the only impact.

‘The duties of local authorities with regards to home education, including safeguarding and assuring the quality of home education;’

If the parents are home educating, shouldn’t they make the quality quite good for their own child?

‘whether a statutory register of home-educated children is required;’

No.

‘the role that inspection should play in future regulation of home education;’

No. It doesn’t seem right.

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