

Written evidence submitted by General Medical Council (EPW0019)

Dear Professor Dame Jane Dacre,

Thank you for the invitation to respond to the Expert Panel's evaluation of Government's commitments in the area of the health and social care workforce in England. We welcome the focus of this evaluation on workforce planning, skills, and wellbeing at work. For the approximately 300,000 registered doctors (of whom almost 80,000 are on the GP register) that we regulate the concerns in these areas are well documented.

Central to our regulatory role is overseeing the smooth flow of medical professionals on to the UK medical register, ensuring that they are equipped with the right skills and capabilities to meet patient needs, and taking action where necessary to prevent a doctor from putting the safety of patients, or the public's confidence in the profession, at risk.

In addition to this, we can make important contributions to wider planning for workforce needs and policies through the data that we hold on workforce trends and changes, our extensive research and insight work on doctors' experiences in the workplace, including their wellbeing, motivation, ability to provide the best care to patients, and their career choices.

Our report [The state of medical education and practice in the UK 2021](#) sets out our unique data and insight on the medical workforce. The *2022 State of medical education and practice workforce report* will be published later this year and will have a particular focus on trends in the UK's medical workforce. Our [submission](#) to the Health and Social Care Select Committee's Inquiry, *Workforce: recruitment, training and retention in health and social care*, sets out in detail, the evidence we have around the current and future medical workforce and the role we play.

I hope that our data and insight are useful for your evaluation. If you have any further questions, please contact our [Government and Parliamentary Affairs Team](#).

Yours sincerely,



Shaun Gallagher, Director Strategy and Policy

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