

## Department for Education

### Supplementary Estimate 2019-20: Estimates memorandum

#### 1 Overview

##### 1.1 Objectives

The Department for Education's (DfE's) objectives and strategy for meeting these priorities are set out in the Single Departmental Plan (SDP) which is published on GOV.UK. Link to the plan:

[Department for Education single departmental plan - GOV.UK](#)

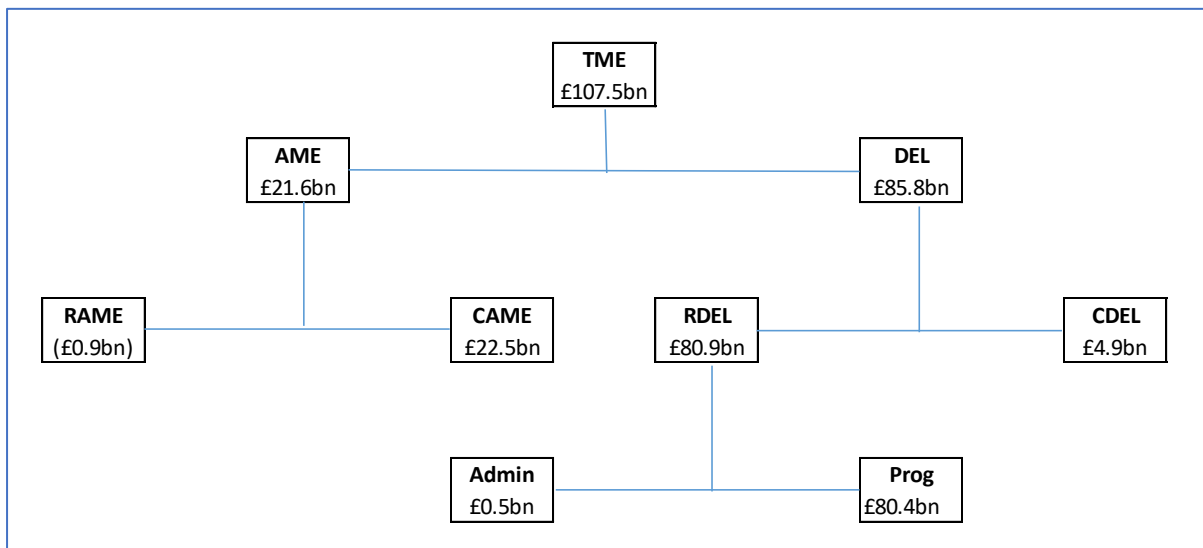
##### 1.2 Spending controls

DfE's spending is broken down into several different spending totals, for which Parliament's approval is sought. The spending totals which Parliament votes are:

- Resource Departmental Expenditure Limit ("**Resource DEL**") - day to day running costs;
- Capital Departmental Expenditure Limit ("**Capital DEL**") - investment in infrastructure;
- Resource Annually Managed Expenditure ("**Resource AME**") - in DfE's case, mainly repayments of interest by students on their loans, and reductions in the estimated value of the student loan book; *and*
- Capital Annually Managed Expenditure ("**Capital AME**") - in DfE's case, payments of loans to students, less capital repayments from past students.
- The aggregate of the above categories is known as Total Managed Expenditure (TME).

In addition, Parliament votes a net cash requirement, designed to cover the elements of the above budgets which require DfE to pay out cash during the year.

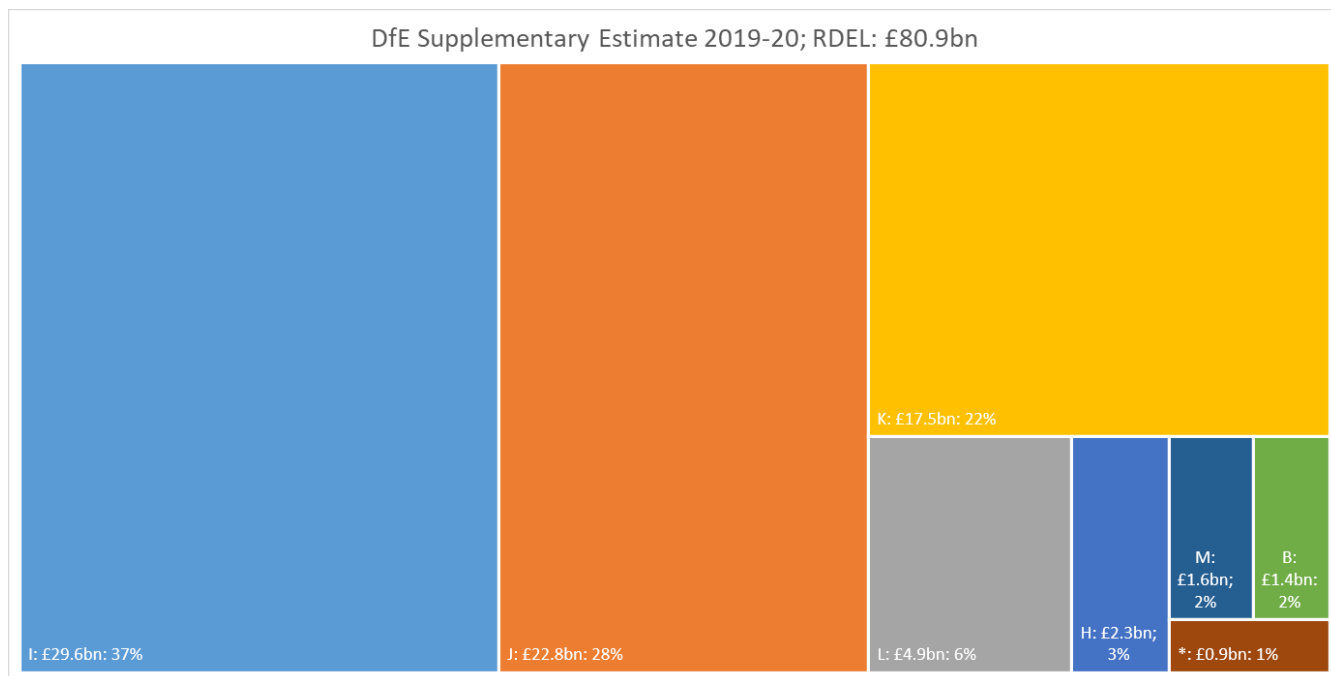
#### **Spending totals: DfE Supplementary Estimate 2019-20**



### 1.3 Main areas of spending

The graphic below shows the main components of DfE’s proposed budget, included in the latest Estimate, and the proportions spent on its main activities. Further details of budget by programme can be found in Annex A

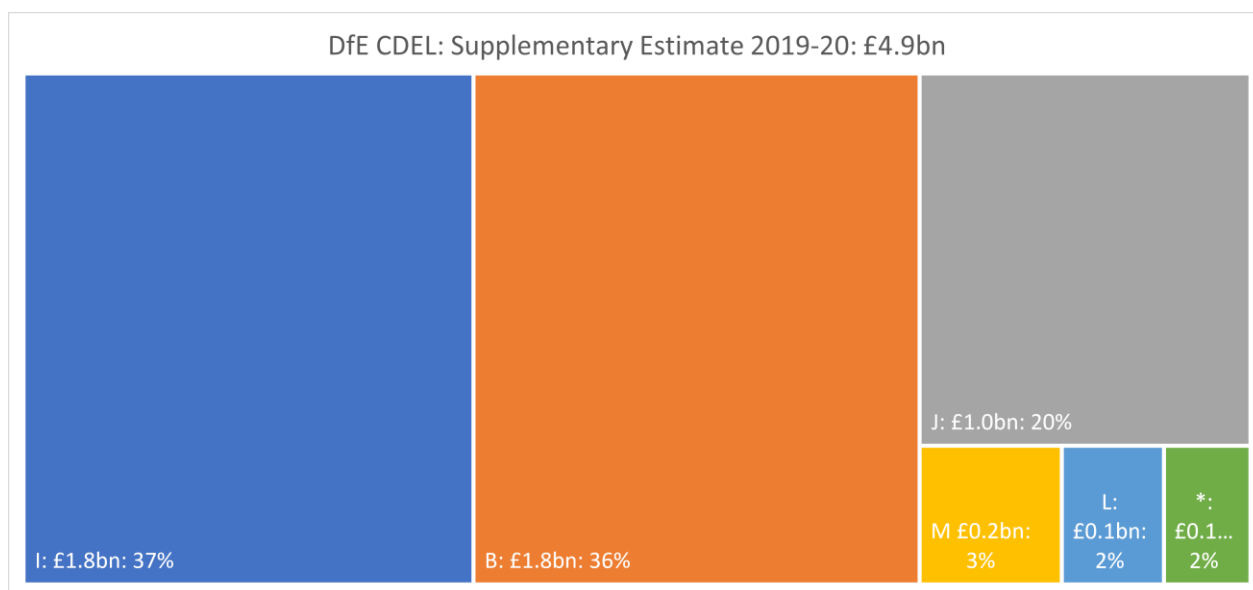
**Table 1:** RDEL Supplementary Estimate 2019-20



Estimate rows: Estimate Row letter reference followed by Row title

- |                                 |  |
|---------------------------------|--|
| I Grants to LA Schools via ESFA | J Grants to Academies via ESFA             |
| L Further Education             | K Higher Education                         |
| H ESFA                          | B Early Years & Schools Group (Department) |
| M Higher Education (ALB) (net)  | * All other RDEL Estimate lines            |

**Table 2** Capital DEL Supplementary Estimate 2019-20



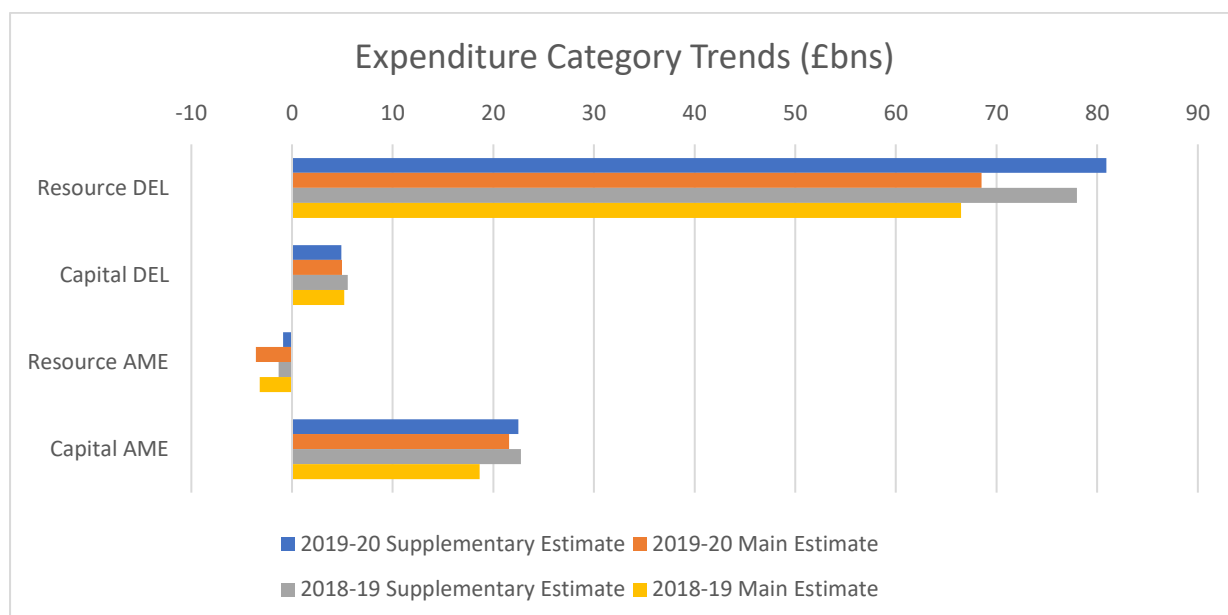
**Estimate rows: Estimate Row letter reference followed by Row title**

I Grants to LA Schools via ESFA	B Early Years & Schools (Department)
J Grants to Academies via ESFA	M Higher Education (ALB) (net)
L Further Education	* All other CDEL Estimate lines

## 1.4 Comparison of spending totals sought

The table and graphic below show how the totals sought for the Department compared with last year. These figures are net of income:

Amounts sought this year (£bn)		Compared to original budget this year (reductions in brackets)		Compared to final budget last year (reductions in brackets)	
		£bn	%	£bn	%
Resource DEL	<b>80.9</b>	12.4	15.3	2.9	3.6
Capital DEL	<b>4.9</b>	(0.1)	(1.5)	(0.6)	(12.7)
Resource AME	<b>(0.9)</b>	2.7	(298.6)	0.4	(48.9)
Capital AME	<b>22.5</b>	0.9	4.2	(0.3)	(1.1)



## 1.5 Key drivers of spending changes since last year

### Changes since the 2019-20 Main Estimate

The main driver of the £12.4 billion increase in Resource DEL since the 2019-20 Main Estimates is the annual revaluation of the student loan book that is only performed in time for the Supplementary Estimates.

The main driver of the £2.7 billion change in Resource AME since the 2019-20 Main Estimate is similarly expenditure relating to the student loan book. The budget required to cover the annual revaluation of the student loan book is highly variable and is expected to be covered within the Supplementary Estimate.

### Changes since the 2018-19 Supplementary Estimate

The year-on-year £0.6 billion decrease in Capital DEL since the 2018-19 Supplementary Estimate is primarily driven by the one-off capital grants to schools (£400 million) made in 2018-19 (which does not recur in 2019-20).

The year-on-year £2.9 billion increase in Resource DEL since the 2018-19 Supplementary Estimate is primarily driven by:

- an incremental annual increase in overall funding set out at the 2015 Spending Review;
- an increase in the size of the student loan book impairment;
- additional funding received to cover increased teacher pension costs;
- offset by a surrender of unspent funding for Apprenticeships in 2019-20.

Further detail is disclosed in Section 2.

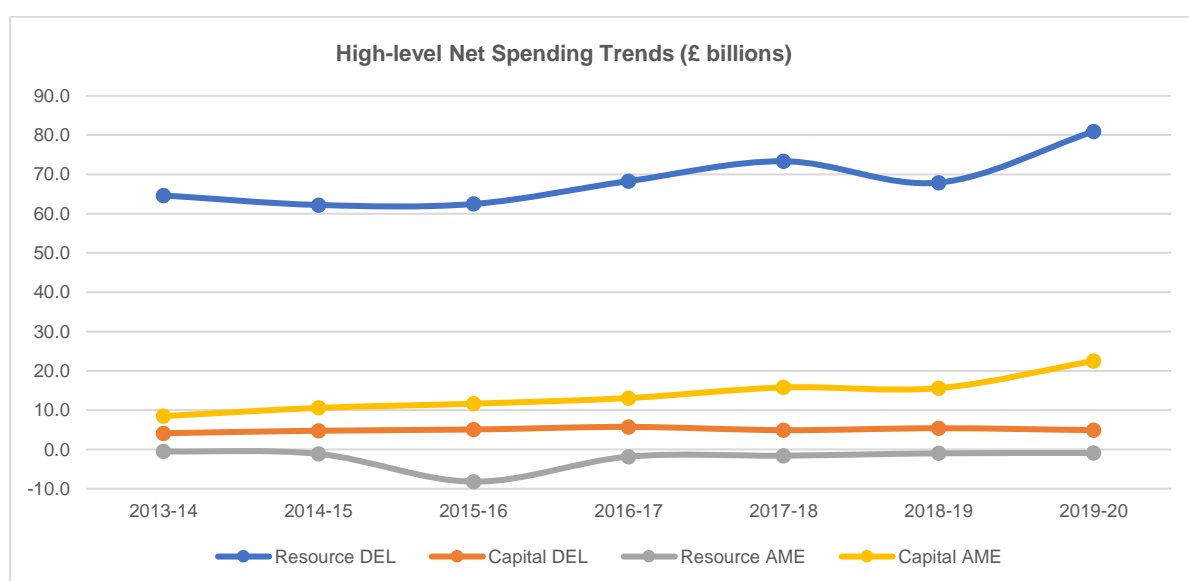
## 1.6 New policies and programmes; ambit changes

The DfE has made the following addition to its Ambit: these do not necessarily reflect new activities for the Department and in some cases, clarify activities already undertaken by the Department:

- The description of the Department’s role has been updated to specify the central management of spend and funding for the sector, and now includes the protection of relevant land and buildings;
- Expenditure and income relating to administration and restructuring of educational institutions facing financial insolvency is now included;
- A specific line covering “expenditure relating to the provision of education in support of the wider Grenfell recovery efforts” has been added;
- Income arising from repayment of grants where the conditions of grant issuing have not been met is now included;
- Financial transactions relating to the sale of income-contingent student loans have now been more clearly set out.

## 1.7 Spending trends

The charts below show overall spending trends for the last five years, based on outturn data for years to 2018-19 and agreed Estimates for 2019-20.



- The 2013-14 to 2018-19 figures have been taken from the DfE’s published core tables [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/819724/DfE\\_ARA\\_2018-19\\_inside\\_spreads\\_print\\_version.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/819724/DfE_ARA_2018-19_inside_spreads_print_version.pdf) (Annex C) , which include a retrospective restatement to include Higher and Further Education functions (which moved to the DfE in 2016-17) from 2013-14 onwards;
- Figures for 2019-20 are based on the DfE’s Supplementary Estimate, whilst figures prior to 2019-20 are based on outturn;
- Resource DEL in 2019-20 is higher than in previous years as the Departmental claim for student loan impairment charges is prudentially higher than previous years’ outturn;
- Capital DEL has been broadly stable over the chart period;

- Capital AME has gradually risen over this period due to an ongoing increase in the size of the student loan book ; and
- The figures above exclude £3.1 billion of non-budgeted expenditure recorded in 2014-15 due to prior year adjustments.

## 1.8 Administration costs

Administration costs are set to rise by 7.1% in 2019-20 compared to this year's original budget.

Amounts sought this year (£m)		Compared to initial budget this year (Main Estimate)		Compared to final budget last year (Supplementary Estimate)	
		£m	%	£m	%
Administration costs	509	36	7.1	(6)	(1.2)

### Changes since the 2019-20 Main Estimate

The key driver of the movement since the 2019-20 Main Estimate is the £41.5 million exchange of CDEL Programme to RDEL Administration agreed in the 2019-20 Supplementary Estimate.

### Changes since the 2018-19 Supplementary Estimate

Year-on-year administration costs have fallen by £6 million since the 2018-19 Supplementary Estimate, driven by a decrease in in-year estates costs, partially offset by increases in other categories.

## 1.9 Funding: Spending Review and Budgets

The levels of DEL funding for DfE for 2018-19 were based on plans published in the 2015 Spending Review for the Department for Education. Since that time, the Government has made a number of changes to 2019-20 Spending Plans including announcements of some additional funding recent fiscal events. Details of funding changes are set out in the Table at Annex B.

Notable amongst these changes are:

- The transfer of Higher Education and Further Education responsibilities to the Department in 2016-17, increasing\*, as at the 2019-20 Supplementary Estimate, the Department's Resource DEL by £23,952.8 million, its Capital DEL Estimate by £289.6 million, its Resource AME Estimate by negative £889 million and its Capital AME Estimate by £22,539 million;
- The announcement at the 2018 Budget of additional schools capital grant of £400 million, added to the 2018-19 Capital DEL Estimate; and
- Additional funding to cover school employer pensions costs, increasing 2019-20 Resource DEL Estimate by £654 million.

*\*(defined as expenditure within the Estimate sub-heads for Higher Education, Further Education and respective ALBs, but excluding expenditure in other Departmental sub-heads, e.g. Apprenticeship expenditure within the ESFA sub-head.)*

## 1.10 Other funding announcements

Spending announcements made during the year not listed at Annex B relate to reallocated money within existing planned limits rather than “new” additional money. There are no significant reallocations to announce for the 2019-20 Supplementary Estimate.

In addition to the voted Parliamentary control totals detailed in this Memorandum, the DfE’s resource budget includes the following additional amounts relating to the academy sector:

**Resource DEL:** £1,463 million, covering academy sector depreciation, reduced from £2,100 million in the 2019-20 Main Estimate. Under the Academies Risk Sharing agreement, the Department and HM Treasury have each contributed £23 million (£46 million aggregate) to cover the excess of academy sector expenditure over grants received in 2019-20.

**Capital DEL:** £0.12 million: The Department has switched £0.12 million to cover the excess of academy expenditure over grants received.

**Resource AME:** £3,132 million, primarily covering academy sector pension costs movement and land and buildings impairments; increased from £1,983 million in the 2019-20 Main Estimate;

The total adjustment to Parliamentary control totals since the 2019-20 Main Estimate is an addition of £558 million (net). This represents the difference between DfE’s Parliamentary control totals and resource budget.

## 2 Spending detail

### 2.1 Explanations of changes in spending

#### Resource DEL

The table below shows how the DfE's spending plans for Resource DEL following the 2019-20 Supplementary Estimate compare with our original (Main Estimate) budget for this year.

**NB:** The subheadings for the former Schools Infrastructure and Funding Group, and the former Education Standards, Qualifications and Curriculum Group, have been replaced by a new Early Years & Schools Group. Estimate subheadings B and D below have been updated accordingly.

Resource DEL		Supps 2019-20	Mains 2019-20	Change from Mains 2019-20 (decreases in brackets)		Note number
Subheadings	Description	£m	£m	£m	%	
A	Activities to Support all Functions	377.8	341.8	36.0	10.5%	<b>1</b>
B	Early Years & Schools Group (Department)	1,422.2	1,659.8	(237.6)	(14.3)	<b>2</b>
C	Early Years & Schools Group (ALB) (Net)	2.6	2.9	(0.3)	(10.3)	
D	Social Care, Mobility and Disadvantage (Department)	361.1	390.1	(29.0)	(7.4)	
E	Social Care, Mobility & Disadvantage (ALB) (Net)	14.5	13.5	1.0	7.4	
F	Standards and Testing Agency	51.5	53.3	(1.8)	(3.4)	
G	Teaching Regulation Agency	6.3	8.0	(1.7)	(21.3)	
H	Education and Skills Funding Agency (ESFA)	2,314.9	2,652.6	(337.7)	(12.7)	<b>3</b>
I	Grants to LA Schools via ESFA	29,591.9	30,165.5	(573.6)	(1.9)	
J	Grants to Academies via ESFA	22,845.4	22,062.1	783.3	3.6%	
K	Higher Education	17,509.9	4,747.6	12,762.3	268.8%	<b>4</b>
L	Further Education	4,858.0	4,842.8	15.2	0.3%	
M	Higher Education (ALB) (net)	1,562.9	1,561.4	1.5	0.1%	
N	Further Education (ALB) (net)	22.0	21.2	0.8	3.8%	
	<b>Total RDEL Expenditure</b>	<b>80,941.1</b>	<b>68,522.60</b>	<b>12,418.50</b>	<b>18.1%</b>	

The relative size of the Local Authority (LA)-controlled schools sector and the academies sector changes over time as schools continue to convert from LA control to academy status. The varying trend in funding for the LA Schools and Academies estimate lines (subheadings I and J) is explained by the increasing size of the academy sector and the corresponding decrease in the size of the LA-controlled school sector.

Differences of more than 10% which are more than £10 million are explained below. Numbers relate to the relevant row in the table above.

#### 1. Activities to Support All Functions

The budget for this sub-head has increased by £36.0 million, from £341.8 million in the Main Estimate to £377.8 million. This has been driven primarily by budget switches from Capital DEL to Admin DEL, agreed with HM Treasury.

#### 2. Early Years & Schools Group (Department)

The budget for this sub-head has decreased by £237.6m, from £1,659.8 million in the Main Estimate to £1,423.2m. The primary drivers of these include:

- The re-allocation of c. £147 million Schools Protection budget to Estimate sub-heads for Grants to LAs and Academies respective, to support the core schools budget, primarily meeting teachers' pay and pension increases agreed by ministers;
- Lower than expected activity, take-up and expenditure in programmes such Teaching School designation, Teaching School Council regional delivery activity, Home Learning Environment and Multi-Academy Trust Development funding;
- Lower recruitment to teacher training courses starting in September 2019 than projected at the start of the recruitment cycle in autumn 2018; and lower than expected demand for Early Years Initial Teacher Training places; and
- Budgetary Control Total transfers of c. £8 million to Ofsted and Public Health England.

#### 3. Education & Skills Funding Agency (ESFA)

The budget for this sub-head has decreased by £337.7 million, from £2,652.6 million in the Main Estimate to £2,314.9 million. This reduction reflects a number of different factors, such as the demand for apprenticeships from employers resulting in lower levels of starts than originally anticipated and a slowing down in the unit cost increases previously seen (resulting from the mix and type of apprenticeships being undertaken and higher levels of non-completion in the transition to new higher quality and more rigorous apprenticeship standards).

#### 4. Higher Education

The budget for this sub-head has increased by £12,762.3 million, from £4,747.6 million in the Main Estimate to £17,509.9 million. This is primarily driven by the £12,663 million bid for additional funding to cover the revaluation of the student loan book. The Supplementary Estimate includes contingency cover for the risk of OBR macroeconomic forecast downgrades between now and March 2020, which drive the value of loans in the student loans repayment model. It also includes cover for policy changes that have occurred since SR 2015. The Main Estimate was based on SR 2015 policy: this did not include the 2018 policy changes (increase in repayment threshold from £21k to £25k and freeze in the tuition fee cap).

## Capital DEL

The table below shows how spending plans for Capital DEL compare with last year:

**NB:** The subheadings for the former Schools Infrastructure and Funding Group, and the former Education Standards, Qualifications and Curriculum Group, have been replaced by a new Early Years & Schools Group. Estimate subheadings B and C below have been updated accordingly.

Capital DEL		Supps 2019-20	Mains 2019-20	Change from Mains 2019-20 (decreases in brackets)		Note number
Subheadings	Description	£m	£ m	£m	%	
A	Activities to Support all Functions	72.5	28.6	43.9	153.5	5
B	Early Years and Schools (Department)	1,768.8	1,808.4	- 39.6	(2.2)	
C	Early Years and Schools (ALB) (Net)	8.6	11.2	- 2.6	(23.2)	
D	Social Care, Mobility and Disadvantage (Department)	16.7	11.6	5.1	44.0	
E	Social Care, Mobility Disadvantage (ALB) (Net)	3.3	1.7	1.6	94.1	
F	Standards and Testing Agency	1.9	1.9	-	-	
H	Education and Skills Funding Agency (ESFA)	22.7	24.3	(1.6)	(6.6)	
I	Grants to LA Schools via ESFA*	1,857.4	1,824.6	32.8	1.8	
J	Grants to Academies via ESFA*	870.9	977.5	(106.6)	(10.9)	6
K	Higher Education	13.8	15.0	(1.2)	(8.0)	
L	Further Education	133.6	112.3	21.3	19.0	7
M	Higher Education (ALB) (net)	141.4	156.1	(14.7)	(9.4)	
N	Further Education (ALB) (net)	0.8	0.7	(0.1)	(14.3)	
	<b>Total Capital DEL</b>	<b>4912.3</b>	<b>4,974.0</b>	<b>(61.7)</b>	<b>(1.2)</b>	

Differences of more than 10% which are more than £10 million are explained below.

\* Following an organisational restructure in 2018-19, capital grants to the schools sector are managed by the Department and not by the Education and Skills Funding Agency. We expect the titles of the affected Estimate Rows (rows I and J) to be updated in future years to reflect this.

5. **Activities to Support All Functions**

The budget for this sub-head has increased by £43.9 million, from £28.6 million in the Main Estimate to £72.5 million. This is driven primarily by Old Admiralty Building costs funded from capital underspends across the Department, and capitalisation of costs for both the Corporate Services Reform Programme and the Better Financial Reporting Programme.

6. **Grants to Academies via ESFA**

The budget for this sub-head has decreased by £106.5 million, from £977.5 million in the Main Estimate to £871.0 million. The majority of this variance relates to adjustments to the budget for the Condition Improvement Fund (CIF); the original budget reflected in the Mains Estimate was an initial estimate prior to finalising the outcomes from the 2019-20 bidding round. The budget profile for 2019-20 was adjusted once the eligibility for CIF and the outcome of the round was known and to reflect changes in the profile of planned project spend.

7. **Further Education**

The increase of £21 million from £112.3 million at the Main Estimate to £133.6 million is primarily driven by funding for the Insolvency Regime (£22 million) and the site purchase of Kensington and Chelsea College (£10 million). The Insolvency Regime started the year without a capital budget and funding was required to support FE colleges in financial distress. The site purchase of Kensington and Chelsea College is part of the package to secure and improve FE provision in the community affected by the Grenfell Tower disaster. These increases are partially offset by smaller reductions across a range of programmes within this sub-head.

## Resource AME

The table below shows how spending plans for Resource AME compare with the Main Estimate for 2019-20:

Resource AME		Supps 2019-20	Mains 2019-20	Change from Mains (decreases in brackets)		Note number
Subheading	Description	£m	£m	£m	%	
O	Activities to Support all Functions (Department)	1.7	(9.9)	11.5	(117.2)	8
P	Executive Agencies	1.0	0.1	0.9	900.0	
Q	Higher Education AME	(924.5)	(3,606.1)	2,681.6	(74.4)	9
R	Further Education AME	1.0	0.0	1.0	100.0	
S	Higher Education (ALB) (net) AME	2.1	-0.9	3.0	(333.3)	
T	Further Education (ALB) (net) AME	29.8	29.8	0.0	0.0	
	<b>Total Resource AME</b>	<b>(889.0)</b>	<b>(3,587.0)</b>	<b>2,698.0</b>	<b>75.2</b>	

Significant variances above or below inflation are explained below.

#### 8. Activities to Support All Functions

The DfE's Resource AME budget under this sub-heading is forecast to decrease by £11.5 million or 117.2% from net income of £9.9 million in the 2019-20 Main Estimates to net expenditure of £1.7 million at the Supplementary Estimate. This is driven primarily by increases in expenditure linked to provisions for the academies' Risk Protection Arrangement and for teachers' legacy Early Departure scheme, both of which are covered by the Department's Estimate.

#### 9. Higher Education

The DfE's Resource AME budget under this sub-heading is forecast to change by £2,682.6 million or 333.3% from net income of £3,606.1 million in the 2019-20 Main Estimate to net income of £924.5 million in the Supplementary Estimate.

The DfE expects to receive income throughout 2019-20 for Resource AME in the form of Student Loan interest repayments and effective interest on Student Loans. The final budget for Student Loan Resource AME has been completed at Supplementary Estimate, in line with the annual revaluation of the student loan book.

## Capital AME

The table below shows how spending plans for Capital AME compare with to the 2019-20 Main Estimate:

Capital AME		Supps 2019-20	Mains 2019-20	Change from Mains (decreases in brackets)		Note number
Subheading	Description	£m	£m	£m	%	
	Activities to Support All Functions	(0.5)	0	(0.5)	(100)	
Q	Higher Education	22,288.2	21,306.8	979.9	4.6	10
R	Further Education	250.0	250.0	1.6	0.0	
T	Further Education (ALB) (net)	0.8	0.8	0.0	0.0	
	<b>Total Capital AME</b>	<b>22,538.5</b>	<b>21,557.6</b>	<b>981.0</b>	<b>4.6</b>	

### 10. Higher Education

Capital AME spending under this subheading is budgeted to rise by £979.9 million or 4.6% from £21,306.8 million in the 2019-20 Main Estimates to £22,288.2 in the Supplementary Estimates. The DfE expects to incur additional costs relating to capital movements on the student loan book (which are demand-led budgets and are sensitive to changes in macroeconomic determinants). The final budget for Higher Education Capital AME has been completed at Supplementary Estimates, in line with the annual revaluation of the student loan book.

## 2.2 Restructuring

The Estimate structure is based on the programme activities of the Directorates within the Department, with each Executive Agency having its own budget line. We report in this section if significant restructuring has taken place since publication of the previous Estimate and Memorandum (in this case, the 2019-20 Main Estimate).

The Department has not undertaken any significant internal restructuring since the publication of the 2019-20 Main Estimate and there are no significant movements across Estimate lines within the Department which require explanation.

## 2.3 Ring-fenced budgets

Within the totals, the following elements are ring fenced i.e. savings in these budgets may not be used to fund pressures on other budgets:

Amounts sought this year (£m)	Compared to final budget last year. (Supplementary Estimates)	Compared to original budget last year (Main Estimates)

		£m	%	£m	%
Depreciation	49*	-	-	(14)	(22.2)
Adult Education	156	(1)	0.6	11	7.6
Higher Education	16,747	12,663*	310.1*	1,273	8.2

\*Administration and Programme depreciation for the DfE Group, excluding Higher Education and Further Education, which are listed separately below.

\*\*prior to anticipated reserve claim for impairment charges to the student loan book at the 2019-20 Supplementary Estimate

## 2.4 Changes to contingent liabilities

The Department has recognised a new contingent liability for the 2019-20 Supplement Estimate, with a current value of £21 million, relating to the transfer of the Student Loans Company pension scheme to the Civil Service Pension Scheme. No other significant changes to the DfE's contingent liabilities have occurred since publication of the 2019-20 Main Estimate.

### 3. Priorities and performance

#### 3.1 Departmental objectives and performance measures

The DfE's revised SDP was published in June 2019: <https://www.gov.uk/government/publications/department-for-education-single-departmental-plan/department-for-education-single-departmental-plan--2> . This includes performance measures against revised Departmental objectives.

Objective>>>>	1: Ensure schools provide universally high-quality education, so young people leave with the skills they need.	2: Improve the skills pipeline needed to support a productive economy and society, fit for the future - through excellent technical and higher education.	3: Support access to high-quality early years education and childcare, to help more parents back to work and improve children's start to their education.	4: Care for, protect and support disadvantaged children and young people, so everyone is better able to reach their potential.
<b>Estimates subheads</b>				
A, O, P	X	X	X	X
B	X		X	
C, F, G, I, J	X			
D, E				X
H	X	X		
K, L, M, N, Q, R, S, T		X		

#### Key

A = Activities to Support All Functions;  
 C = Early Years & School Group ALBs;  
 E = Social Care, Mobility & Disadvantage ALBs;  
 G = Teaching Regulator Agency;  
 I = Grants to LA Schools via ESFA;  
 K = Higher Education (Dept);  
 M = Higher Education ALBs ;

B = Early Years & School Group (Dept);  
 D =Social Care, Mobility & Disadvantage (Dept);  
 F = Standard & Testing Agency;  
 H = Education & Skills Funding Agency;  
 J = Grants to Academies via ESFA  
 L = Further Education (Dept);  
 N = Further Education ALBs

#### AME codes

O = Activities to Support All Functions;  
 Q = Higher Education (Dept);  
 S = Higher Education ALBs;

P = Executive Agencies;  
 R = Further Education (Dept)  
 T = Further Education ALBs

## 3.2 Major projects

### **New major projects scheduled to launch in 2019-20:**

#### **Student Loans Company Evolve**

SLC Evolve is an ambitious, long-term programme of investment in the SLC's systems and processes. The objectives are to: transform the customer experience through increased digitisation of SLC's services; create a more engaged and more highly skilled workforce; make SLC's operations more efficient through implementing "lean" manufacturing processes; create modular, flexible IT systems to enable faster and cheaper implementation of policy; manage systems and applications into the cloud, improving data security and Disaster Recovery capability while enabling a future platform approach; significantly increase loan repayment yield.

SLC Evolve became one of DfE's Government Major Project Portfolio (GMPP) projects in Q3 2019-20.

### **Major projects recently completed / closed or scheduled to do so in 2020-21;**

#### **Social Work England**

Government's aim is to promote a strong, consistently effective social work profession that is well trained, competent and properly supported to transform the lives of those who are most vulnerable. At the heart of this vision is establishing a new specialist social work regulator, Social Work England, which will focus on public protection and practice improvement.

As a single-profession regulator, Social Work England will be able to develop an in-depth understanding of the profession and set profession specific standards that clarify expectations about the knowledge, skills, values and behaviours required to become and remain registered as a social worker in England.

The Social Work England project only joined the Government Major Project Portfolio in Sep 2018. Assurance work is being carried out early 2020 in partnership with IPA in order to establish when the project will exit GMPP. The outline plan for exit is dependent on the assurance episode but considered to be either the final quarter of the 2019-20 financial year or the first quarter of the 2020-21 financial year.

#### **The Priority School Building Programme phase two (PSBP2)**

The Priority School Building Programme is meeting the condition need of the school buildings in the very worst condition across the country.

There are two phases of the programme, covering a total of 537 schools:

- Under the first phase of the programme, known as PSBP1, 260 whole schools are being rebuilt and/or refurbished. 214 schools through Capital grant and 46 using private finance. The vast majority of schools in PSBP1 were handed over by the end of 2017, two years earlier than originally announced.
- Under the second phase known as PSBP2, individual blocks of accommodation at 277 schools are being rebuilt and/or refurbished using capital grant and are scheduled to be handed over by the end of 2023.

Because most of the work that can be achieved via the GMPP process (independent assurance) is likely to be at an end, the project is likely to exit GMPP in 2020-21.

- **Any major projects recently completed / closed or scheduled to do so in 2019-20;**

#### **STA Test Operations Service**

The Test Operations Services (TOPS) transition programme has been established to oversee the delivery of the change from the Standards and Testing Agency's existing multi-contractor delivery arrangement for primary tests (national curriculum assessments) to the Test Operations Services prime contractor model.

STA TOPS joined the GMPP in the first quarter of the 2019-20 financial year and exit is scheduled for the fourth quarter of 2019-20.

- Major Projects Authority Reports

The Major Projects Authority reports on delivery of major projects annually. The latest report on this project can be found here:

<https://www.gov.uk/government/publications/dfes-government-major-projects-portfolio-data-2019>

## 4. Other information

### 4.1 Additional specific information required by the Select Committee

#### Breakdown of Schools budgets and expected spending per pupil

The table below extracts from Resource DEL (RDEL) budget data, based on the School Funding Statistics tables published in January 2020: <https://www.gov.uk/government/statistics/school-funding-financial-years-2010-to-2011-and-2020-to-2021>

Revenue funding to state-funded schools for pupils aged 5-16, in cash and real terms (1)(2)				
Figures including TPECG in 2019-20 & 2020-21				
Description	2016-17	2017-18	2018-19	2019-20
School funding, cash	£40,200m	£40,900m	£42,500m	£44,500m
annual growth in funding	1.5%	1.7%	3.9%	4.8%
School funding, 2019-20 terms	£42,500m	£42,500m	£43,300m	£44,500m
annual growth in funding	-0.9%	0.0%	1.8%	2.8%
cumulative growth since 2010-11	3.9%	3.9%	5.8%	8.8%
cumulative growth since 2015-16	-0.9%	-0.9%	0.9%	3.8%
Per pupil funding, cash	£5,590	£5,590	£5,740	£5,940
annual growth in funding	-0.2%	0.0%	2.5%	3.5%
Per pupil funding, 2019-20 terms	£5,920	£5,820	£5,850	£5,940
annual growth in funding	-2.5%	-1.7%	0.5%	1.5%
cumulative growth since 2010-11	-2.2%	-3.8%	-3.4%	-1.9%
cumulative growth since 2015-16	-2.5%	-4.2%	-3.7%	-2.3%
Pupil number, FTE (3)	7,183,000	7,305,000	7,404,000	7,502,000
GDP deflator index (4)	94.4	96.1	98.0	100.0

1. Funding covers the following grants:

- Dedicated Schools Grant (excluding early years and post-16 high-needs funding);
- Grants outside the DSG to the City of London, Isles of Scilly and City Technology Colleges;
- Pre-16 high needs funding in non-maintained special schools, special and alternative provision free schools;
- Pupil premium (all pupil ages);
- Supplementary free school meals grant;
- Teachers' pay grant;
- Teachers' pension employer contribution grant (TPECG).

2. State-funded providers, including mainstream primary and secondary schools, special schools, alternative provision, pupil referral units and non-maintained special schools.

3. Pupil number counts are taken from the January preceding each financial year.

4. Published in January 2020 by HM Treasury.

## Further Education Budget data

Budget	2016-17	2017-18	2018-19	2019-20
	RDEL budget £m	RDEL budget £m	RDEL budget £m	RDEL budget £m
<b>16-19 education budget</b>				
Academies:	1,442	1,571	1,656	1,701
Other schools:	526	1,027	994	951

The disclosed funding figures for 16-19 Education will be reviewed in March 2020 to ensure that they are fully consistent with the restated funding figures for 5-16 Education (above).

## **Analysis of Schools' Capital Budgets**

Schools capital funding is broadly spent on three categories:

- enabling local authorities to discharge their duty to ensure there are enough school places;
- maintaining the school estate, including rebuilds and refurbishments through the Priority Schools Building Programme; and
- facilitating education reform through the Free Schools programme and Selective School Expansion Fund.

The budgets listed represent our best estimate of how money will be spent this year. While formulaic and bid-based lines are unlikely to change significantly, estimates relating to construction programmes are more likely to experience in-year changes, going up or down depending on, for example, the price of land and construction costs, and the quality and mix of applications to receive funding.

Programme	Open to new applications?	Type of school/ body eligible	Funding allocation approach	2018-19 budget (£m)	2019-20 budget (£m)
<b>Ensuring there are enough school places</b>					
<p><b>Basic Need Funding</b></p> <p>This funding is provided to local authorities to support the provision of new school places. It includes funding for additional mainstream primary and secondary school places for 5-16 year olds, to meet demographic demand; and funding to create places for pupils with special educational needs and disabilities (SEND). There is additional funding for a small number of eligible local authorities to support the cost of delivering presumption schools. Local authorities can work with any and all taxpayer-funded schools to deliver the new places, including voluntary-aided schools, open academies, and new free schools.</p>	N/A	Local authorities	Formulaic	1,053	908
<p><b>Maintaining the school estate</b></p> <p>The overall maintenance fund is apportioned based on pupil numbers to local authorities, schools, academies and sixth-form colleges.</p>					
<p><b>Devolved Formula Capital (DFC)</b></p> <p>This funding is given to schools to spend on maintenance. Local authorities are required to pass on the DFC allocation to each of their maintained schools. Voluntary-aided schools and academies receive their allocation directly from the ESFA.</p>	N/A	All schools	Formulaic	609	208

Programme	Open to new applications?	Type of school/body eligible	Funding allocation approach	2018-19 budget (£m)	2019-20 budget (£m)
<p><b>Condition Allocations</b> (formerly Maintenance Allocations)</p> <p>This funding is to support the maintenance needs of schools and institutions. Funding is passed to local authorities for them to allocate to the needs of the schools that they maintain and for the Sure Start children’s centres in their area. Non-maintained special schools and specialist post-16 institutions receive funding directly. The 2018-19 allocation includes a proportion of the Healthy Pupils Capital Fund.</p>	N/A	Maintained and voluntary aided schools, Sure Start centres, non-maintained special schools, specialist post-16 institutions	Formulaic	629	<b>548</b>
<p><b>Condition Improvement Fund (CIF)</b></p> <p>This bid-based funding is awarded to projects that address condition and/or buildings compliance issues at academies and colleges. A small proportion of the fund is used for projects to expand existing facilities to accommodate more pupils or address a lack of specialist facilities. The overall allocations include a proportion of the Healthy Pupils Capital Fund.</p>	Annually	Academies, sixth forms and City Technical Colleges	Bid based	553	<b>443</b>
<p><b>Multi-Academy Trust Condition Allocations</b></p> <p>Funding allocated directly to multi-academy trusts with 5 or more schools and at least 3,000 pupils. (Funded in this way from 2015-16). The 2018-19 allocation includes a proportion of the Healthy Pupils Capital Fund.</p>	N/A	Academies	Formulaic	197	<b>236</b>

Programme	Open to new applications?	Type of school/ body eligible	Funding allocation approach	2018-19 budget (£m)	2019-20 budget (£m)
<p><b>Priority School Building Programme 1</b></p> <p>This programme is rebuilding or refurbishing the schools in the poorest condition around the country. PSBP will also provide additional school places, by expanding schools when they are rebuilt.</p> <p><b>Priority School Building Programme 2</b></p> <p>The second phase of the programme, targeting individual school buildings rather than whole school projects.</p>	No	All	Bid based	555	759
<p><b>Additional Maintenance Needs</b></p> <p>New demands or unpredictable events can cause additional pressures on maintenance spending. The department will allocate this funding as appropriate during the year.</p>	N/A	Various / all	Various	41	81
<p><b><i>Facilitating education reform through Free Schools provision and selective schools expansion</i></b></p>					

Programme	Open to new applications?	Type of school/body eligible	Funding allocation approach	2018-19 budget (£m)	2019-20 budget (£m)
<p><b>Free Schools, University Technical Colleges (UTCs) and Studio Schools</b></p> <p>This capital budget covers the costs of purchasing and refurbishing sites to make them fit for purpose for a new school. Similar funding for maths schools, UTCs and Studio Schools also comes from this budget. This also includes funding for the Selective Schools Expansion Fund (SSEF), which supports the expansion of selective schools where there is a need for additional places and plans are in place to increase access for disadvantaged pupils.</p>	Yes	New schools proposers for FS, UTCs and SSs	Bid based	1,026	<b>1,057</b>
<b>Total</b>				4,663	<b>4,240</b>

## Annexes

### Annex A - Resource DEL Expenditure Categorisation

To help the reader of the Supplementary Estimate Memorandum understand how the Department spends resources, the table below has been designed to set out the total RDEL spending of £80,941.1 million in a way that shows spending on major policies or programmes, for example the Apprenticeship Programme – which is not separately identifiable in the main RDEL table in section 2.1 (page 6).

Resource DEL Expenditure Categories	£m	Objective from Single Departmental Plan
Schools Expenditure - LA-maintained schools	24,140.9	1: Support schools to provide universally high-quality education up to 18, so young people leave with the skills and qualifications they need to lead fulfilled and prosperous lives.
Schools Expenditure: Academies /cross-sector	21,064.7	1: Support schools to provide universally high-quality education up to 18, so young people leave with the skills and qualifications they need to lead fulfilled and prosperous lives.
Student Loans	16,966.1	2: Provide the skills pipeline needed to support a productive economy, fit for the future – through world leading technical and higher education
16-19 Education & T-Levels	6,180.5	1: Support schools to provide universally high-quality education up to 18, so young people leave with the skills and qualifications they need to lead fulfilled and prosperous lives.
Early Years Childcare Funding	3,638.5	3: Enable parents to access high quality early years education and childcare, to help parents back to work and provide children with the best start to their education
Apprenticeships	2,173.9	2: Provide the skills pipeline needed to support a productive economy, fit for the future – through world leading technical and higher education
Office for Students (incl. HE Participation Grants)	1,964.8	2: Provide the skills pipeline needed to support a productive economy, fit for the future – through world leading technical and higher education
Adult Skills & Careers	1,516.5	2: Provide the skills pipeline needed to support a productive economy, fit for the future – through world leading technical and higher education
PFI Revenue Grants	803.5	1: Support schools to provide universally high-quality education up to 18, so young people leave with the skills and qualifications they need to lead fulfilled and prosperous lives.
Qualifications & Curriculum Development	585.7	1: Support schools to provide universally high-quality education up to 18, so young people leave with the skills and qualifications they need to lead fulfilled and prosperous lives.
Corporate Services	563.3	N/A
Schools Oversight & Improvement	504.5	1: Support schools to provide universally high-quality education up to 18, so young people leave with the skills and qualifications they need to lead fulfilled and prosperous lives.
Children's Social Care Oversight	293.8	4: Protect and support disadvantaged children and young people
Schools Teacher Supply & Development	275.8	1: Support schools to provide universally high-quality education up to 18, so young people leave with the skills and qualifications they need to lead fulfilled and prosperous lives.
Student Loans Company	155.5	2: Provide the skills pipeline needed to support a productive economy, fit for the future – through world leading technical and higher education
Child Wellbeing	83.0	4: Protect and support disadvantaged children and young people
Other	30.1	N/A
<b>Grand Total</b>	<b>80,941.1</b>	

## Annex B: Control total changes during Spending Review period

2019-20 CONTROL TOTALS						
DfE Parliamentary Voted Control Totals 2019-20						
	RDEL Admin	RDEL Programme	RDEL TOTAL (1)	CDEL Programme (2)	RAME Resource (3)	CAME Capital (4)
	£000	£000	£000	£000	£000	£000
SR 15 Control Total - non ring-fenced	270,933	56,733,350	57,004,283	4,441,000		
SR control total rounding correction	483		483			
SR 15 Control Total - ring-fenced (depreciation)	23,000	3,000	26,000			
<b>Control Totals at Main Estimate</b>	<b>294,416</b>	<b>56,736,350</b>	<b>57,030,766</b>	<b>4,441,000</b>	<b>0</b>	<b>0</b>
<b>Changes during 2016-17</b>						
<b>Budget Day 2016</b>						
Education School Reforms: Academisation		43,000	43,000			
Education School Reforms: National Funding Formula		51,000	51,000			
Northern Schools Package		18,500	18,500			
Mentoring		3,000	3,000			
Longer School Day		285,000	285,000			
Breakfast Club		10,000	10,000			
PE and Sport Premium		160,000	160,000			
Re-profiled capital for Education School Reform programme			0	(598,000)		
			0			
<u>Other changes in 16-17 Main Estimate</u>			0			
Changes to Depreciation	(9,456)	22	(9,434)			
AME budgets to match RDEL utilisation			0		(85,528)	
			0			
<u>Budget Cover Transfers in Main Estimate 2016-17</u>			0			
Transfer out to DoH (fruit and veg)		(21,000)	(21,000)			
Transfer out to Home Office (school security grant)		(3,000)	(3,000)			
Transfer In from DCMS ( GEO and EHRC)	15,805	13,486	29,291			
			0			
<u>Autumn Statement 2016</u>			0			
Return 2016 Academies Funding		(43,000)	(43,000)			
Re Profiling NFF			0			
Re Profiling Longer School Package		(285,000)	(285,000)			
Grammr School expansion			0	50,000		
			0			
<u>Machinery of Government Change in 16-17 Supps</u>			0			
Transfer of HE/FE from BEIS	147,900	5,164,000	5,311,900	321,000		21,538,000
Transfer of HE/FE from BEIS - RAB charge / depreciation	33,100	4,239,000	4,272,100		(3,502,000)	
			0			
<b>Control total changes during 2016-17</b>	<b>187,349</b>	<b>9,635,008</b>	<b>9,822,357</b>	<b>(227,000)</b>	<b>(3,587,528)</b>	<b>21,538,000</b>
<i>Of which</i>						
<i>non-ringfenced</i>	163,705	5,395,986	5,559,691	(227,000)	(3,587,528)	21,538,000
<i>ringfenced</i>	23,644	4,239,022	4,262,666	0	0	0
<b>Control Totals at Supp Estimate as at 14 February 2017</b>	<b>481,765</b>	<b>66,371,358</b>	<b>66,853,123</b>	<b>4,214,000</b>	<b>(3,587,528)</b>	<b>21,538,000</b>
<b>Of which</b>						
<i>non-ringfenced</i>	435,121	62,129,336	62,564,457	4,214,000	(3,587,528)	21,538,000
<i>ringfenced</i>	46,644	4,242,022	4,288,666	0	0	0
<b>Changes during 2017-18</b>						
<b>Main Estimates</b>						
<u>Budget Cover Transfers in Main Estimate 2017-18</u>						
Budget Cover Transfer to Home Office for Syrian Refugees ESOL		(1,000)	(1,000)			
Machinery of Government Change - International programmes from BEIS	449	8,128	8,577	5,035		

<b>Spring Budget 2017</b>						
Technical Education - 936 hours		96,200	96,200			
Free Schools		18,000	18,000	26,000		
School Maintenance			0	108,000		
School Transport		3,300	3,300			
Midlands Skills Challenge			0			
GEO Returnships			0			
GEO Centenary Fund			0			
CDEL re-profile			0	400,000		
Doctoral Loans			0			15,000
Part-time Maintenance Loans			0			5,000
<b>Control total changes during 2017-18</b>	<b>449</b>	<b>124,628</b>	<b>125,077</b>	<b>539,035</b>	<b>0</b>	<b>20,000</b>
Of which						
<i>non-ringfenced</i>	449	124,628	125,077	539,035	0	20,000
<i>ringfenced</i>						
<b>2019-20 Control Total as at 17-18 Mains Estimate</b>						
	<b>482,214</b>	<b>66,495,986</b>	<b>66,978,200</b>	<b>4,753,035</b>	<b>(3,587,528)</b>	<b>21,558,000</b>
Of which						
<i>non-ringfenced</i>	435,570	62,253,964	62,689,534	4,753,035	(3,587,528)	21,558,000
<i>ringfenced</i>	46,644	4,242,022	4,288,666	0	0	0
<b>Changes at Supplementary Estimates 2017-18</b>						
<b>Transfers in</b>						
Transfer in from BEIS Salix Energy Efficiency Fund			0			
NFF Funding savings		512,000	512,000	(155,000)		
<b>Autumn Budget</b>						
Capital re-profiling			0	500,000		
Teaching Quality for GCSE Maths		6,500	6,500			
Maths schools		3,000	3,000			
Teaching for Mastery (maths)		6,000	6,000			
Maths Premium for 16-19 year olds		4,600	4,600			
Computer Science teaching		21,000	21,000			
Support construction industry training schemes		16,050	16,050			
Digital Retraining pilot		15,000	15,000			
Unionlearn (50%)		2,250	2,250			
Teacher Development Premium		14,000	14,000			
<i>Autumn Budget subtotal</i>	0	88,400	88,400	500,000	0	0
Budget Exchange from 17-18		180,000	180,000			
<b>Control total changes during 2017-18</b>	<b>0</b>	<b>780,400</b>	<b>780,400</b>	<b>345,000</b>	<b>0</b>	<b>0</b>
Of which						
<i>non-ringfenced</i>	0	780,400	780,400	345,000	0	0
<i>ringfenced</i>						
<b>2019-20 Control Total as at 17-18 Supp Estimate</b>						
	<b>482,214</b>	<b>67,276,386</b>	<b>67,758,600</b>	<b>5,098,035</b>	<b>(3,587,528)</b>	<b>21,558,000</b>
Of which						
<i>non-ringfenced</i>	435,570	63,034,364	63,469,934	5,098,035	(3,587,528)	21,558,000
<i>ringfenced</i>	46,644	4,242,022	4,288,666	0	0	0
<b>Changes during 2018-19</b>						
<b>Budget Cover Transfers (BCT) in Main Estimate 2018-19</b>						
MOG for research HEFCE to UKRI to BEIS	(2,414)		(2,414)			
MOG for GEO to Home Office	(5,810)	(11,200)	(17,010)			
MOG for EHRC to Home Office	(12,380)	(5,060)	(17,440)	(520)		
MOG for EHRC to Home Office	(600)		(600)			
<b>Other changes</b>						
<b>Control total changes during 2018-19 Mains</b>	<b>(21,204)</b>	<b>(16,260)</b>	<b>(37,464)</b>	<b>(520)</b>	<b>0</b>	<b>0</b>
Of which						
<i>non-ringfenced</i>	(20,604)	(16,260)	(36,864)	(520)	0	0
<i>ringfenced</i>	(600)	0	(600)	0	0	0
			0			
<b>2019-20 Control Total as at 18-19 Main Estimate</b>						
	<b>461,010</b>	<b>67,260,126</b>	<b>67,721,136</b>	<b>5,097,515</b>	<b>(3,587,528)</b>	<b>21,558,000</b>
Of which						
<i>non-ringfenced</i>	414,966	63,018,104	63,433,070	5,097,515	(3,587,528)	21,558,000
<i>ringfenced</i>	46,044	4,242,022	4,288,066	0	0	0

<b>Proposed changes for 18-19 Supplementary Estimate</b>						
Increase in administration costs - budget exchange from 2018-19	4,046		4,046			
Budget Exchange surplus RDEL from 18-19 (apprenticeships)		75,000	75,000			
<b>Budget Day November 2018</b>						
National Retraining scheme	0	4,000	4,000	6,000		
Targeted fund to keep families together (Children's social care)	600	39,100	39,700			
SME coinvestment (Apprenticeships)		20,000	20,000			
Skills pilots (Manchester)		5,000	5,000			
NEETs pilot (Manchester)		3,500	3,500			
<b>Subtotal Budget Day Announcements</b>	<b>600</b>	<b>71,600</b>	<b>72,200</b>	<b>6,000</b>	<b>0</b>	<b>0</b>
Rounding adj to bring Control Tracker in line with OSCAR		269	269			
<b>Control total changes in 2018-19 Supp Estimates</b>	<b>4,646</b>	<b>146,869</b>	<b>151,515</b>	<b>6,000</b>	<b>0</b>	<b>0</b>
Of which						
<i>non-ringfenced</i>	4,646	146,869	151,515	6,000	0	0
<i>ringfenced</i>						
<b>2019-20 Control Total as at 18-19 Supps Estimate</b>	<b>465,656</b>	<b>67,406,995</b>	<b>67,872,651</b>	<b>5,103,515</b>	<b>(3,587,528)</b>	<b>21,558,000</b>
Of which						
<i>non-ringfenced</i>	419,612	63,164,973	63,584,585	5,103,515	(3,587,528)	21,558,000
<i>ringfenced</i>	46,044	4,242,022	4,288,066	0	0	0
<b>19-20 Main Estimates</b>						
<b>Budget Cover Transfers (BCT) in Main Estimate 2019-20</b>						
BCT to BEIS UKIERI part of transfer to BEIS		(2,000)	(2,000)			
BCT to Cabinet Office - contribution towards Civil Service Live	(17)		(17)			
BCT to MHCLG for Local Growth Funding for Skills			0	(130,000)		
BCT to OFQUAL for Basic Skills		(209)	(209)			
BCT to OFQUAL for Apprenticeship Reform		(956)	(956)			
BCT to Cabinet Office - GEO corporate services.	(870)		(870)			
BCT for CT Accelerator funds to Cabinet Office .		(15)	(15)			
<b>BCT sub-total</b>	<b>(887)</b>	<b>(3,180)</b>	<b>(4,067)</b>	<b>(130,000)</b>	<b>0</b>	<b>0</b>
<b>Other Changes</b>						
Grant in Aid	0	0	0			
Academy AME						
Additional funding from HMT - TP and CS pension uplift	8,793	645,265	654,058			
Rounding differences in 2019-20 Mains - adj in 2019-20	(355)	355	0	445	488	(470)
<b>Control total changes in 2019-20 Main Estimates</b>	<b>7,551</b>	<b>642,440</b>	<b>649,991</b>	<b>(129,555)</b>	<b>488</b>	<b>(470)</b>
Of which						
<i>non-ringfenced</i>	7,551	642,440	649,991	(129,555)	488	(470)
<i>ringfenced</i>	0	0	0			
<b>2019-20 Control Total as at 19-20 Main Estimate</b>	<b>473,207</b>	<b>68,049,435</b>	<b>68,522,642</b>	<b>4,973,960</b>	<b>(3,587,040)</b>	<b>21,557,530</b>
Of which						
<i>non-ringfenced</i>	427,163	63,807,413	64,234,576	4,973,960	(3,587,040)	21,557,530
<i>ringfenced</i>	46,044	4,242,022	4,288,066	0	0	0
<b>19-20 Supplementary Estimate</b>	<b>473,207</b>	<b>68,049,435</b>	<b>68,522,642</b>	<b>4,973,960</b>	<b>(3,587,040)</b>	<b>21,557,530</b>
<b>Reserve Claim 19-20 Supps for Autumn Budget 18 and other</b>						
Institute for Apprenticeships	3,500		3,500			
Holocaust Commemoration Fund		1,700	1,700			
Battlefields Extension Programme		1,000	1,000			
Maths and physics teacher regional trial		5,000	5,000			
<b>Budget Day 18 sub-total</b>	<b>3,500</b>	<b>7,700</b>	<b>11,200</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Other agreed claims on the Reserve</b>						
Student loans - RAB /impairment		12,663,000	12,663,000			
Student Loans changes - from reserve claim					2,694,000	981,000
SLC Pension Scheme Transfer					3,000	
SL - Advanced Learner Loans write-off		500	500		1,000	
EU Exit Operational Contingency Fund - Tranche 1	1,023	486	1,509			
EU Exit Operational Contingency Fund - Tranche 2	1,693	0	1,693			
EU Exit Government Guarantee - National Agency Administration	0	5,200	5,200			
Cash management rebate (relating to 2018-19 cash performance)	963	0	963	0		
SR15 Reserve - Restructuring facility		8,000	8,000			
ICR Loan Sale - DFE Contracts		4,440	4,440			
Period Poverty funding		2,383	2,383			
<b>Other agreed claims sub total</b>	<b>3,679</b>	<b>12,684,009</b>	<b>12,687,688</b>	<b>0</b>	<b>2,698,000</b>	<b>981,000</b>
<b>Total potential Reserve Claims</b>	<b>7,179</b>	<b>12,691,709</b>	<b>12,698,888</b>	<b>0</b>	<b>2,698,000</b>	<b>981,000</b>
<b>BCTs IN</b>						
BCT from DHSC - expansion the medical students. Transfer for OfS	0	10,051	10,051	0		
BCT from HMT Security Intelligent Agency for CT Accelerator	0	40	40	49		
BCT from HMT - potentially PFI	0	203	203	152		
BCT from DCMS - AI conversion course (OfS)	122	0	122	0		
BCT from BEIS - SALIX Energy	0	0	0	5,847		
BCT from MHCLG - purchase of site Chelsea & Kensington.	0	0	0	8,000		
<b>BCTs OUT</b>						
BCT to DHSC (PHE) - Improving speech and language training for disadvantaged children in the early years		(1,057)	(1,057)			
BCT to Ofsted shortfall as agreed as part of SR15,agreed annually - inspection grant		(1,200)	(1,200)			
BCT to OFSTED to cover continued delay of increase in Ofsted fees		(4,500)	(4,500)			
BCT to OFSTED - Children in Care		(132)	(132)			
BCT to OFQUAL - T Levels		(884)	(884)			
BCT to Cabinet Office for CSHR to conduct a T Level pilot		(127)	(127)			
BCT to OFQUAL additional funds for Adult Education		(326)	(326)			
BCT to Ofsted Independent Schools Shortfall contribution		(237)	(237)			
BCT to Cabinet Office contribution to the BI4BG Programme		(80)	(80)			
BCT to DEFRA to deliver Nature Schools Programme		(2,034)	(2,034)			
BCT to HMT - UKGI - Loan Sale Programme		(1,342)	(1,342)			
BCT to CO for mandatory Outsourcing Programme Implementation		(244)	(244)			
BCT to HO		(1,000)	(1,000)			
BCT to Ofqual for funding of technical evaluation of resubmissions (Functional Skills Business Case)		(32)	(32)			
BCT to Ofqual for digital functional skills		(89)	(89)			
BCT to OFQUAL additional funds for Ofqual capital		0	0	(70)		
BCT to CO centralised movement of SPADs to Cabinet Office	(105)	0	(105)			
<b>BCTs subtotal</b>	<b>17</b>	<b>(2,990)</b>	<b>(2,973)</b>	<b>13,978</b>	<b>0</b>	<b>0</b>
<b>Other changes</b>						
HMT approved Budget switch from Capital to Admin	34,795	0	34,795	(34,795)		
HMT approved Budget switch from Admin to Programme	(6,000)	6,000	0			
HMT approved Budget switch from Capital to Prog	0	700	700	(700)		
HMT approved Budget switch from Capital to Prog (School Temp Leases)		40,000	40,000	(40,000)		
<b>Additional Academies RDEL and CDEL expenditure (from DFE)</b>		<b>(23,000)</b>	<b>(23,000)</b>	<b>(119)</b>		
<b>Budget Surrender 19-20 - Apprenticeships</b>	<b>0</b>	<b>(330,000)</b>	<b>(330,000)</b>			
SWE additional grant in aid (taken from additional creditor value)			0			
additional creditor value for movement of supply			0			
<b>Other changes subtotal</b>	<b>28,795</b>	<b>(306,300)</b>	<b>(277,505)</b>	<b>(75,614)</b>	<b>0</b>	<b>0</b>
<b>Control total changes in 2019-20 Supp Estimates</b>	<b>35,991</b>	<b>12,382,419</b>	<b>12,418,410</b>	<b>(61,636)</b>	<b>2,698,000</b>	<b>981,000</b>
Of which						
non-ringfenced	35,991	(281,081)	(245,090)	(61,636)	2,698,000	981,000
ringfenced		12,663,500	12,663,500	0		
<b>2019-20 Control Total as at 19-20 Supp Estimate</b>	<b>509,198</b>	<b>80,431,854</b>	<b>80,941,052</b>	<b>4,912,324</b>	<b>(889,040)</b>	<b>22,538,530</b>
Of which						
non-ringfenced	463,154	63,526,332	63,989,486	4,912,324	(889,040)	22,538,530
ringfenced	46,044	16,905,522	16,951,566	0	0	0