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Supplementary evidence from Sir Kevan Collins

1. Length of the school day: I was surprised that the length of the school day is not included as part of the information the DfE or OFSTED hold on individual schools. In my view the DfE should as standard hold information on the length of the school day, recreation time vs in class learning
2. Non-academic outcomes and wider experiences: The DfE should require schools to present information on the wider experiences and beyond school day activities as part of the school website
3. School standardised assessments: Many schools use a range of standardised assessments to monitor pupil progress. The DfE should produce a list of recognised assessments and scrape the data from a randomised sample of schools to monitor COVID recovery activity. These data should include some of the approaches schools are using to measure well being and non-academic outcomes. For example the Strengths and weaknesses questionnaire (SDQ [https://www.sdqinfo.org/py/sdqinfo/b3.py?language=Englishqz\(UK\)](https://www.sdqinfo.org/py/sdqinfo/b3.py?language=Englishqz(UK)))

Best Wishes

Kevan

Sir Kevan Collins